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Dear Linda,

The most important insights I gained were that I defined terms in my own way. The ability of asking to myself if these questions formed a connection other than just being a question looking for a response. I gained the knowledge that when I have a question in front of me I should analyze it to the point where it forms part of me so a deeper response and a strong one. There were varies questions that intrigued me and in the following order I will describe which. To begin number one formed part of this category. This question contained a portion where it asked how the institutional structure formed part of the oppression. While the institutions think that solving sexism, classism, heterosexism, but leaving racism hanging or in a different order, it does not create a great outcome. For example, “when given more impotence to just one issue to keep the people calm for a while only leaves things for worse because the other issues are left hanging”( Linda Heredia). This made me think of how many issues are spoken of but very little effort by them is given. In addition, many times the effort to solve issues appears to one in specific and the time for the other one to become solved leaves me thinking that it is almost impossible to see a positive outcome. Another question was number three bulletin number one. This bulletin asked if I saw myself responsible to contribute to the societal well-being, I answered that I strongly do consider myself responsible for it. I consider myself part of this process of the change because I used my high school as an example; economic issues reflected in my school and resources on having multiple classes lacked. I even though I no longer form part of the high school it does of my community, that being said the high school needs a change and even though I won’t benefit from the change, future generations will. This is what I see social change as being, even if I might not experience the change right away or directly I know others will and that for me is my way of feeling the benefits of obtaining that positive change.

In the process of recording, I thought I was going to be very brief but I went deep into detailing for each question. I would consider that I went beneath the surface because as I expressed my point, I used examples for support. My honesty was very present in this recording as I answered and used real life experiences and examples, I considered the recoding all being to its most truthful point. Discoveries made in this recoding were that the desire of helping and creating a change has always been of great importance to me. This recoding made me discover that the thought of being able to have a profession where the Hispanic community would get service from me has been following me. Since first exposed to that low resourced high school I attended, this desire followed through. As I formed part of the high school, I also did community hours and there I found out of how King City formed part of a community predicted to have people who would face poverty. In question number five it made me discover that I formed part of that study done. The study of Hispanics possibility of facing poverty. I realized that I am doing a profession that would prevent me from falling into that prediction and help others in my community to diminish their chances. During the recoding, I did face some discomfort when it came to question number six, which covered if I agreed with the Congress of United States declaring English as the official language. The reason why I felt discomfort was that I in the recoding expressed, “Those who already face discrimination when they speak another language other than English will most likely be unconformable to express in their native language” (Linda Heredia). I can relate to this because I have felt almost obligated to speak in English to stay away from being a target and this made me feel uncomfortable because I realized the wrong I did. I should not feel ashamed of my native language and I should view my language in the same value as English. Because I was very detailed and truly connecting with the questions, it allowed me to answer with a flow and interpret the questions in the best way possible.

I found question number nine difficult to answer; it asked for the causes of why individuals face discrimination in their culture and language. I did not find it difficult because I did not understand what it consisted of, but because of the memories. I had memories flashing back into my mind from when I was a new student to the educational system of the United States. I in this question felt the most related to because I faced decimation one day for speaking Spanish as I played in recess with my classmates. To remember this event it brought that memory I have not yet forgotten, but forget to revisit occasionally. Actions like this to discriminate others on their native language allows others to view it maybe as the right thing to do, but it isn’t, in fact it causes effects on the individual that can last all there life.

Being a Hispanic, considered part of low social class, female and student learner of English language will give a positive impact on my opinion on service and relationship. The reason why I believe this is that I can use my path to my education as a motivation to those I give service to. I can start by saying the great amount of help there is, there are many students that have received help, enough to have reached a point desired. There have been many who form part of my journey of overcoming that stereotype of Hispanics, female and low social class not being to have a good education. The impact to my opinion to service with my experience shows me that there is great outcomes that come out of sometimes the most troubled or simplest service given.

My response to questions number ten in bulletin number two, Multilingualism and Multiculturalism are hindrances to the economic, social and economic development of the U.S., was difficult for me to answer. The reason why it was difficult to answer was the lack of knowledge of have on the terms of if Multiculturalism and Multilingualism form part of the economy. I have some knowledge of those two terms forming part of the social development of the United States but very little of its role in the economy. I believe that with a bit more of research on how they form part of the economy it will facilitate my understating of the question. The one I knew the most of was the study made in different races that covered rates of poverty. I knew of this because these type of studies had been covered in some of my classes throughout my college journey and in the news. I think this is because it shows not only evidence but also the truth behind many obstacles the groups of this study have to face.

My opinions least likely to change will be the topic of having English become the official language and strictly recommend it in work or schools. I am not in favor of forcing changes in individuals, especially this type of change because it is not a change that will have such a positive turn out. This in fact decreases the practice of native languages in individuals. I do not think much of what I have mentioned I would like to do or in favor of will change. I believe I am a person of my word and I am very passionate in what I desire to accomplish.

Some questions I came up with after doing this recording and that I would like to explore would be the following. I would like to explore if the limitations of the native language for children coming into the educational system of the United States still occurs. Another question generated after this recoding was if multiculturalism and multilingualism do form part of the Unites States economy, if so in what ways, and how big is the impact.

Sincerely, Linda